Interpreting Graphs

As part of the scientific process, it is necessary to interpret data. Graphs can be a useful tool in identifying trends in data that may indicate a relationship between the variables you are studying. In this activity, you will investigate relationships among grip strength, hand temperature, gender, handedness, and perception of hand strength.

Objectives

During this activity you will:

- Interpret information from InspireData[™] plots of different types
- Investigate relationships among variables from data collected using Vernier sensors

About the Data

An experiment was done using Vernier Surface Temperature Sensors and Hand Dynamometers. Hand Dynamometers measure the strength of your grip in newtons, a unit of force. The temperature probes were attached to the sides of the dynamometers so that the test subject's hand covered the probe when they held the dynamometer (see Figure 1). Participants were required to stand during data collection and had to squeeze both hand dynamometers, as hard as they could, for 10 seconds.



Figure 1 – Vernier Hand Dynamometers and Surface Temperature Sensors used in this activity

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The average grip force and temperature for each hand was measured by the sensors. The test subject's gender, handedness (which hand they write with), and perceived stronger hand were recorded (see Figure 2). Additional data columns were generated from the data to support the InspireData plots used in this activity.



Figure 2 – InspireData database

Questions

Base your answers to questions 1-3 on the data table shown in Figure 2.

- 1. How many test subjects were male? How many were female? How many were left handed? How many were right handed?
- 2. The icon used for each participant is coded, based on the data, to give additional information when looking at the graphs. Generate a legend for the icons.
- 3. How was the data in the column "Strongest Grip" determined?

The graph below was generated to show relationships among the survey questions asked.

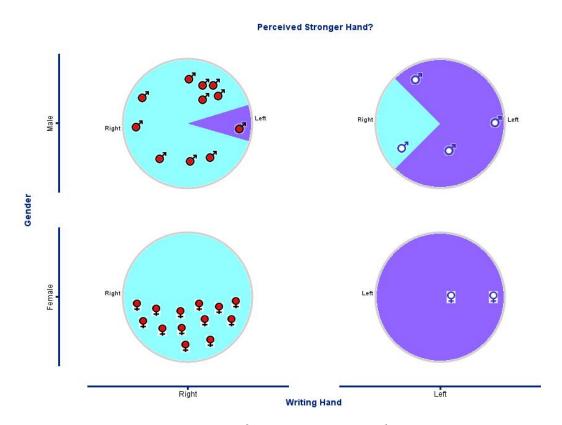


Figure 3 – InspireData Pie Plot

Base your answers to questions 4-8 on the graph in Figure 3.

- 4. Does the legend you created in question 2 match the data shown in this graph? Explain your reasoning.
- 5. What percent of the participants perceived their stronger hand to be the hand they write with? What percent of males? What percent of females? What percent of right-handers? What percent of left-handers?
- 6. Describe two ways the graph visually shows the percentages you determined in question 5.
- 7. What is wrong with the statement, "More males are left handed?" Modify the statement so that it is correct.
- 8. Write an accurate statement about the data that is supported by the graph.

The following graph shows information about the relationship between the perceived stronger hand and the measured stronger hand.

Do you know which hand is stronger?

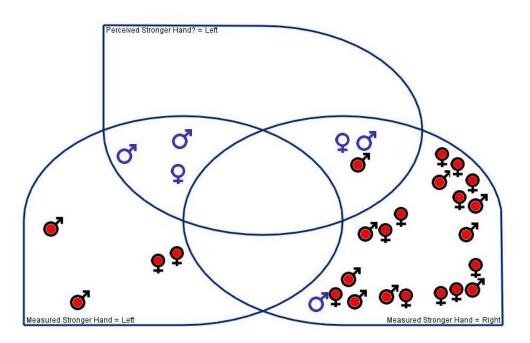


Figure 4 – InspireData Venn Plot

Base your answers to questions 9-13 on the graph in Figure 4.

- 9. Why are there no icons in the region where the Venn plot bubbles all overlap?
- 10. What would have to be true about an icon that was on the outside of all of the Venn plot bubbles?
- 11. Lightly shade the regions of the graph that indicate the perceived strongest hand matched the measured strongest hand?
- 12. Based on the data from the participants, which group was better at predicting which hand would be the strongest left-handed or right-handed people? Males or females?
- 13. The question, "Which hand do you consider your stronger hand?" was asked AFTER the data was collected. Was this important? Explain your reasoning.

The following graph shows information about the relationship between measured stronger grip and gender of the participant.



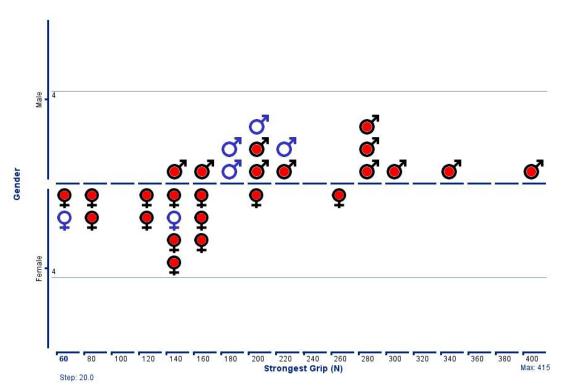
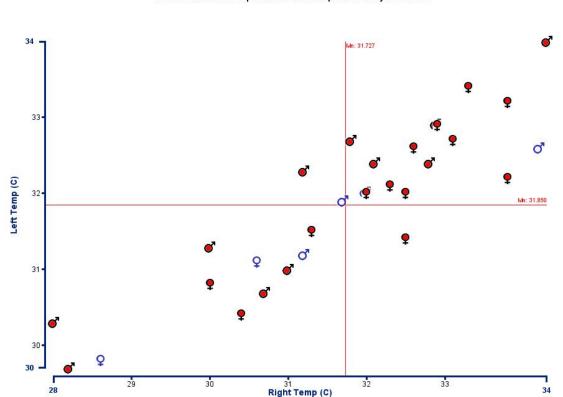


Figure 5 – InspireData Free Plot

Base your answers to questions 14-17 on the graph in Figure 5.

- 14. Write two conclusions can you draw from the graph?
- 15. Besides gender, identify two other factors that could influence grip strength?
- 16. Describe how you might modify this experiment to determine if the factors you listed in question 15 influence grip strength.
- 17. This experiment used the average grip force measured over a 10-second period as a measure of grip strength. Is this a fair way to measure someone's strength? Are there other factors that should be considered?

The following graph shows a plot of the temperature of a test subject's left hand vs. the temperature of their right hand.



Is there a relationship between the temperature of your hands?

Figure 6 – InspireData Axis Plot

Base your answers to questions 18-23 on the graph in Figure 6.

- 18. The title of the graph asks the question: "Is there a relationship between the temperature of your hands?" What do you think? Explain your reasoning.
- 19. Does the person with the hottest right hand also have the hottest left hand? Does the person with the coldest right hand have the coldest left hand? How can you tell from the graph?
- 20. Can you tell from the graph which group, males or females, have the warmest hands? Explain your reasoning.
- 21. The graph shows a vertical line that represents the mean, or average, temperature of the right hand of the test subjects. Are there more people with right hand temperatures above or below the mean temperature?

- 22. Locate the points (30, 30) and (33, 33) on the graph and use a ruler to draw a line that connects these points. What does it mean if a point is on this line? What does it mean if a point is above this line? What does it mean if a point is below this line?
- 23. How many points are on, above, and below the line you drew in question 22. Verify this using the data table (see Figure 2). What conclusions can you draw from this? Explain your reasoning.

For questions 24-29, create at least one graph that can be used to support your answer. Identify any new columns of data you created in order to build your graphs.

- 24. Do females have colder hands than males?
- 25. Which group, males or females, have the greatest difference in hand strength between their left hand and their right hand?
- 26. How likely is it to have your writing hand, your strongest hand, and your warmest hand all be your right hand?
- 27. Is there a relationship between your warmest hand and your strongest hand?
- 28. Do the people with the greatest difference in hand temperature (comparing left to right) have the greatest difference in hand strength?
- 29. Is hand temperature a good predictor of hand strength?

Extension

Collect your own data to investigate some related topics. Here are a few ideas to get you started:

- Does your hand strength depend on the sport(s) you play?
- Does your hand strength depend on your occupation?
- Does greater hand strength in males compared to females depend on age?
- Is there a relationship between grip strength and how long you can hold a grip (fatigue)?
- Are older left-handed people less, equal, or more likely to show differences in hand strength (comparing left to right) then younger left-handed people?
- Is there a relationship between hand strength, hand temperature, handedness, and ethnicity?